

Grace Truth Liberty

Policy Manual



**P h i l a d e l p h i a
I n t e r n a t i o n a l
U n i v e r s i t y**

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PIU Departments:

Admissions

The Admissions Office at PIU will facilitate communication with you from the time you initiate contact until you have enrolled in one of the academic programs. This includes all correspondence related to your application and acceptance.

If you have any questions regarding a service provided by the Admissions Office, please email us at eccofnorthamerica@gmail.com

Student Services

The Student Services Office facilitates all communication with current students. This includes all correspondence related to your program of study, course registration, technical support, etc.

All student communication should be directed to the Student Services Office. Please contact our Student Services office located at the back of our website.

We will attempt to respond to your inquiries within 48 hours on weekends (Saturday/Sunday) or within 24 hours on weekdays (Monday through Friday).

Academic Programs/Registrar

The Academic Programs/Registrar's Office is responsible for the following:

- Course Registrations
- Course Withdrawals
- Course Extensions
- Course Validations
- Grade Processing
- Course Catalog
- Program Enrollments
- Transfer Credit Evaluations
- Transcripts
- Diploma and Degree Issuance
- Academic Calendar

If you have any questions regarding a service provided by the Academic Programs/Registrar's Office, please email us at our registrar office at the back of our website.

Drop/Add/Withdrawal Procedures

Students wishing to drop a course must contact the PIU Registrar's Office via email, giving the reason for the request. Students must email this request to the Registrar's Office at eccofnorthamerica@gmail.com.

The date that the email is sent will be considered the official drop day for all financial, transcript, and Grade Point Average (GPA) considerations.

The schedule for dropping a course is listed below from the first day that the course begins:

Core 1 (Self-Study) Courses

Students may withdraw from a Core 1 self-study course at any time. However, no refunds are available for Core 1 courses.

Core 2 (Semester-based) Courses

- If the course is dropped in the first week of the eight-week semester, 90 percent financial refund shall be reimbursed to your account. No notation will appear on your student transcript. Your GPA will not be impacted.
- If the course is dropped in the second week of the eight-week semester, 60 percent financial refund shall be reimbursed to your account. A notation of W (Withdrawal) will appear on your student transcript. Your GPA will not be impacted.
- If the course is dropped in the third week of the eight-week semester, 30 percent financial refund shall be reimbursed to your account. A notation of W (Withdrawal) will appear on your student transcript. Your GPA will not be impacted.
- If the course is dropped in the fourth through seventh weeks of the eight-week semester, no financial refund shall be reimbursed to your account. A notation of W (Withdrawal) will appear on your student transcript. Your GPA will not be impacted.
- If you do not initiate a withdrawal from the course before the final week of the course (defined as the final 7 days of enrollment), the grade you have earned, based on the work you have completed combined with the remaining incomplete work, will be added to your transcript and your GPA will be impacted.

Core 3 (Directed-Study) Courses

- If the course is dropped in the first month of the 6-month directed-study period, no notation will appear on your student transcript. Your GPA will not be impacted.
- If the course is dropped after the first month but before the final month of the 6-month directed-study period, a notation of (Withdrawal) will appear on your student transcript. Your GPA will not be impacted.

- If you do not initiate a withdrawal from the course before the final month (defined as the final 30 days of enrollment) of the course, the grade you have earned will be added to your transcript and your GPA will be impacted.

Please note: No refunds are available for Core 3 directed-study courses.

Academic Policies

Appeals Process

Students have the option to appeal any academic decision or grade. The process for appeal is as follows:

1. Student must write a short letter directed to the Academic Appeals Committee. Said letter must include the following:

- Definition of the assignment in question and the grade received.
- Outline of reasons the student believes the grade does not reflect the evaluation rubric or guidelines given.
- Identification of and rationale for the grade being sought.

The student's appeal letter must be received by PIU's Registrar no later than two weeks after the disputed grade was issued.

2. The Academic Appeals Committee (consisting of Registrar, Director of Online Learning, and one PIU instructor/professor) shall meet in person or online to evaluate the student's appeal and render a decision.

The decision of the Academic Appeals Committee shall be final and shall be communicated in writing to the student within two weeks of Registrar's receipt of student's appeal letter.

3. If the Committee rules in favor of the student, the Registrar shall complete all record-keeping changes necessary to update the student's transcript and/or academic records.

Honesty/Cheating/Plagiarism

At PIU, we believe all we do is "as unto the Lord" and we thus hold to a high academic standard of honesty; we do not tolerate plagiarism and cheating. Students found guilty of any form of academic dishonesty face consequences ranging from interaction with the Academic Dean to expulsion from PIU.

Exams: To ensure that you are aware of all exam limitations, especially concerning academic honesty, please review all exam instructions before beginning the exam.

Cheating is defined in this context as using unauthorized materials or receiving unauthorized assistance during an examination or other academic exercise. Examples of cheating include the following:

- Copying the work of another student during an examination or other academic exercise.
- Permitting another student to copy your work.

- Taking an examination for another student.
- Allowing another student to take your examination.
- Possessing unauthorized notes, study sheets, examinations, or other materials during an examination or other academic exercise.
- Collaborating with another student during an academic exercise without the instructor's consent.
- Falsifying examination results.

Plagiarism is defined as the use of another's ideas or words without appropriate acknowledgment. Examples of plagiarism include the following:

- Failing to use quotation marks when directly quoting from a source.
- Failing to document distinctive ideas from a source.
- Fabricating or inventing sources.
- Copying information from computer-based sources (e.g., the Internet) without attribution.

Any time a concept or quotation from another author is used in student writing, the concept or quotation must be identified and footnoted.

Bible Competency Exam and Advanced Placement

Students are required to master the course work in PIU's Core 1 in order to complete the Certificate in Bible and/or Diploma in Biblical Studies. PIU offers the option of testing out of all or portions of the Bible survey courses in Core 1 by successful completion of an Advanced Placement exam which measures knowledge of Old and New Testaments. Students must achieve a competency rate of 80 percent or higher on the exam for advanced placement status.

Students interested in taking the exam should contact the Admissions Office for complete information. Once the exam is completed, student will be contacted by the Registrar with the test results and with information as to all or a portion of Bible survey courses that remain to be taken by the student.

Repeating a Course

Students may repeat courses. Grades for both courses will appear on the student's transcript, but for the purposes of GPA calculation, only the higher grade will be used. Repeated courses must be paid for in full.

GPA Scale

Grade Point Average (GPA) is a number that represents the average of your grades during your studies at PIU. The GPA is weighted by the number of credits given for courses in which you are enrolled.

PIU uses a four-point system. The maximum grade is 4.0, which is equivalent to 100 on a 100-point grading scale.

Grades are awarded based on the percentage scale and numerical values as indicated below:

Grade	Percentage Range	Grade	Numerical Value
A	94%–100%	A	4.0
A–	90%–93%		
B+	87%–89%		
B	84%–86%	B	3.0
B–	80%–83%		
C+	77%–79%		
C	74%–76%	C	2.0
C–	70%–73%		
D+	67%–69%		
D	64%–66%	D	1.0
D–	60%–63%		
F	59% and below	F	0

This numerical system allows grades to be easily averaged. Additionally, we add .3 for a + grade and subtract .3 for a minus grade. Thus,

a B+ yields a 3.3, whereas an A– yields a 3.7. An A+ is assigned a value of 4.0 (equivalent to an A), as a 4.00 is the highest possible GPA.

Course Validation in Core 1

Course Validation

Upon completion of each Core 1 course, you must submit the validation form in order to receive credit. You will find the form and directions for completing it on the home page of each course following the final exam.

When you submit the validation form, we then confirm that you have completed all course requirements, and we record the validation in your transcript. At that time, you can also print a completion certificate for your records.

If you fail to validate a course within one week of your 90-day enrollment period, you may not receive credit for that course.

Accommodations

PIU will make reasonable accommodations for you if needed, in order to make it possible for you to have equal opportunity for a quality online education. We provide text, audio, and video options for all courses. Please contact the Admissions Office with specific accommodation requests.

An Incomplete grade (I) is a temporary grade that is assigned when a student's work is of passing quality but lacks the quantity required to meet course objectives. An Incomplete grade will not be assigned to any Core 1 coursework. A student in a Core 2 or Core 3 course, however, may request an Incomplete from his/her instructor. An Incomplete may only be assigned by the instructor if:

1. The student has satisfactorily completed at least 60 percent of the coursework (this is left to the instructor's discretion) and, in the instructor's opinion, can satisfactorily complete the remaining coursework.
2. The instructor deems the student's reasoning for the Incomplete acceptable. Examples of acceptable reasoning include serious illness, serious physical impairment, or other serious, unavoidable circumstances.

To obtain an Incomplete, the student must complete the following process:

1. Request an Incomplete from the course instructor. This request should include substantial reasoning for why the student was unable to complete the coursework on time, and it must occur prior to the end of the last week of the course.
2. Once the instructor grants permission to move forward with the Incomplete, the instructor will notify PIU's Registrar's Office. The student must complete the work of the incomplete course in no longer than **90 days** after the course end date, unless the instructor gives an earlier deadline. If the coursework is not completed during this time, the student's grade will be changed from an Incomplete grade (I), a Failing grade (F), or to the grade specified at the time the Incomplete was given. There will be no further extensions granted.

Academic Probation

To be in good academic standing, you must meet the standards set by the program you are enrolled in. To achieve this, you must make satisfactory progress towards fulfilling all mandatory requirements for the program or degree. Failure to make satisfactory academic progress may result from, but is not limited to, one of the following:

- Unsatisfactory progress toward the completion of the program or degree.
- Unsatisfactory performance in courses or online discussions.

- Unsatisfactory research progress.
- Failure to meet other program requirements (such as language proficiency).

If your overall grade average is below B (3.0 GPA) or if you have more than three incomplete grades, you will be placed on probation and will not be considered to be in good academic standing.

If you fail to resume good academic standing within two semesters of the semester in which you were notified of your probation, you may be placed on academic probation, which will require that you postpone or be excluded from your program with PIU. Prior to being placed on academic probation, a student will have reasonable opportunity to remediate the deficiency. Academic probation is a decision of the Academic Dean.

Dismissal

The Academic Dean has the right to terminate any students from the program at any given time. Fails to make satisfactory progress toward the completion of the desired degree program may lead to termination.

Examples of unsatisfactory progress may include but are not limited to the following:

- Inadequate grade point average (GPA).
- Inadequate research and/or research skills.
- Failure to obtain satisfactory grades in required courses for the program.
- Failing research project and report or thesis-project.

NOTE: A GPA of at least 3.0 for all graduate course work at PIU is required for graduation.

Transfer Credit

If you wish to transfer credit from a prior graduate program, you must petition to do so through the Admissions Office.

Credits earned through our affiliated website (non-credit) at ChristianCourses.com may be applied to your Core 1 studies, but only if you have completed the courses in the Certificate Program, where validation of completion of all course requirements is provided (see Pass-Fail and Course Validation in Core 1). We do not offer credit for any of the free (non-validated) courses.

Transfer credit will be given for up to half of a declared program of study.

For the Certificate in Bible program, 8 credits can be transferred into the PIU program. If you have completed more than 12 courses, and desire to complete only the Certificate in Bible program, please meet with the Registrar to decide which courses will transfer into the PIU program. No Certificate in Bible will be awarded to anyone who transfers in more than half of the Certificate program requirements. For Diploma or MAMS programs, 16 credits can receive transfer credit.

Discussion Forum Guidelines

Please use proper netiquette when posting to the PIU forums. Your posts are an integral part of your educational experience and will be reviewed by other students and faculty.

In addition to the guidelines provided in this catalog, our Learning Management System (Moodle) has helpful

Discussion Forum Information

General guidelines are given below:

- When asking a question, provide as much information as possible.
- Read what's already entered into the discussion forum before posting your own comments.
- Avoid personal attacks, pettiness, and abusive language.
- Discussions are a great way to learn others thoughts and opinions on topics. With that being said, it is important to **respect** other students' work and posts. If you disagree with them, politely explain why.
- Do not engage in personal disputes or discussions. If the conversation gets personal or offensive, posts will be deleted.
- Don't be patronizing or sarcastic. These attitudes are easily perceived and often come across more strongly online than in person.
- Avoid typing in ALL CAPS. When online, that format is considered to be shouting or yelling.
- If someone else's post offends you, don't respond. Consider whether that person really meant to offend you. It can be easy to sound rude without meaning to, so be willing to give a lot of grace.
- Focus on the original topic. Don't change the subject in the middle of an existing thread.
- It is important to write full sentences and to keep writing professional. Do not use abbreviations or slang terms.

Requirements for Success

Tutorials and Learning Management System (LMS)

We have developed video tutorials that will help assist you in understanding the features of our programs and our Learning Management System (Moodle). Please view the Moodle video tutorials before starting your first course. You may access the tutorials from the help menu on the website.

You may also supplement your understanding of the Moodle system by visiting the Moodle website.

English Proficiency

PIU may require a Test of English as a Foreign Language (TOEFL) of any applicants. However, international students are expected to be able to participate fully in the language of the track to which they have been accepted. Language competency is determined, in part, through the writing portion of the application.

Computer/Internet/Software Requirements

You will use a computer to complete assignments, download course materials, and work on other tasks through the Moodle system.

With this in mind, you will need to have a computer with minimum system requirements. Basic requirements are as follows:

- A processor of 1.6 GHz or faster
- A current anti-virus application updated regularly
- 256 MB RAM or greater
- 20 GB hard drive or larger
- High-speed Internet connection
- Monitor and video card with 1024 x 768 ppi or greater resolution • Sound card with speakers
- Internet service provider (ISP) account
- Updated Browser Version (Firefox or Chrome preferred)
- Adobe® Reader® 10.0 or later

If you have any questions about these technological requirements, please contact our administrative offices for assistance.

Admissions Requirements

Undergraduate Admission

Students can enroll into PIU's portion of courses without having educational prerequisites. Please contact the PIU collaborating school with any questions on prerequisites.

Certificate Programs Admission

No educational prerequisites for this program.

Student Records

PIU will keep a record of your academic progress and will supply an updated transcript, certificate, diploma, or degree upon satisfactory completion of any academic program. Requests for official transcripts should be made through the Registrar's Office.

Emailed transcripts are provided to students free of charge. A processing fee of \$15 will be charged for each transcript requested to be sent as a hard copy in the mail.

Mentor Requirements

Beginning with Core 2, you will be required to have a local mentor to support you during your educational program and to help bring insight and relevance to your study. Please review the Mentor Requirements information on the PIU website.

Online Library / Resources

We provide links to several online libraries that may be of assistance in your studies. These may be accessed through the Academic Resources section of the PIU website.

Tuition and Financial Aid

Tuition Costs

The tuition for PIU varies by academic program. The cost for the three academic programs is summarized in the chart below.

PIU Tuition Costs

Bachelor degree level courses: \$3500.00 Masters degree level courses: \$4500.00 Doctoral degree level courses: \$5500.00

NOTE: Cost depends on whether the student pays per course or by subscription for the Old and New Testament Surveys. The subscription fee is \$180 for a 90-day period during which the student may take as many of either the Old Testament or New Testament courses as possible.

Tuition Payments

Visit www.philadelphia-international-university.education to select your declared program and desired course. Then click on Register to enroll and make payment.

If you have any difficulty in submitting your payment, please contact us at eccofnorthamerica@gmail.com. PIU also accepts the following payment methods:

1. Western Union (contact the Admissions Office for more information)
2. Mail delivery:

Attn: Registrar's Office

Dr. Karen Dixson (President)

ADDRESS: 308 S. Church Street

Clifton Heights, PA 19018

Tele: 215-667-1762

Email: eccofnorthamerica@gmail.com

Website: <http://www.eccnorthamerica.com/>

Make checks payable to **Philadelphia International University**

Once the payment is received, you will be notified by our office and given access to the course(s) within 48 hours.

Refunds

For refund policy and information, see the Drop/Add/Withdrawal Procedures section of this catalog.

Financial Assistance

FAFSA is not accepted by PIU at this time, but please note the following opportunities for assisting with student financial needs:

- PIU offers a low-cost, 90-day subscription model for Old Testament and New Testament survey courses in Core 1.
- Payment plans for Core 2 and Core 3 courses are available by contacting the Registrar's Office at 215-667-1762
- A limited number of partial scholarships/promotions are available. To learn more, visit: www.philadelphia-international-university.edu

Legal Notifications and Disclaimers

You are encouraged to read the PIU Privacy Policy found at the PIU website.

Please note that we cannot guarantee that academic credit awarded by PIU will be honored by any other academic institution. We are seeking academic accreditation but will remain in application status for a period of time. (See Accreditation section for additional information.)

Philadelphia International University is committed to providing equal opportunity in education. PIU's policy of equal educational opportunity is in compliance with the guidelines and requirements of Title IX of the Higher Education Amendments of 1972, the Civil Rights Act of 1964, the Rehabilitation Act of 1973, the Internal Revenue Service Procedure 75-10, and Section 3A of Title IV of the Higher Education Act of 1965, as added to that Act by Section 131 (b) of the Education Amendments of 1976, and with Part 178 of the Rules and Regulations of the Department of Education. If you need additional information, please contact the Registrar.

Philadelphia International University does not discriminate on the basis of race, gender, national or ethnic origin, age, handicap, or veteran status.

The PIU Academic Catalog contains current information regarding the academic calendar, admissions, degree requirements, fees, regulations, and course offerings. This catalog is not intended to be, and should not be relied upon as, a statement of the university's contractual undertakings. In view of the scope and significance of this information, it is imperative that everyone in the PIU educational process has a comprehensive knowledge of the contents of this document. When changes to the particulars in this catalog are introduced, it is the policy of the university to give such notice as will ensure adjustment without undue inconvenience.

However, the right to make whatever changes may be deemed necessary at any time is specifically reserved.

Accreditation

The Internet has rapidly expanded options for delivering quality coursework to distance learners around the world. New technologies provide educational opportunities not previously available worldwide.

In 2008, PIU acquired all of the recorded lectures of more than 70 graduate-level seminary courses taught by recognized scholars on the faculties of accredited seminaries and schools of theology. Those courses, with related study materials and online discussion forums, have been added to the courses that were already being offered by PIU so that now students have the following options available:

Through our own programs and through collaboration with accredited colleges and universities (as listed below), PIU students have the following accredited and non-accredited options available:

Certificate Programs

In addition to the degrees listed above, PIU offers certificate programs. To learn more about these programs, please head to our website.

Transfer credits: Some of our students find that they can take courses through PIU and transfer their credits to an accredited university or seminary. Many institutions of higher education hold our courses in high regard and will readily accept transfer credit.

Most often, they will require a certain number of credits to be taken through their institution to complete the degree, but by taking some courses through PIU, you might be able to save a considerable amount in tuition and fees and can minimize the amount of time spent on a university campus.

Our advice is that you choose the school you are most interested in and then communicate with the registrar or admissions officer to determine which and how many PIU courses would be transferable toward your degree. By maintaining the answers to those questions ahead of time, you will be able to create a education plan to receive all the courses you need.

Application Process / Forms

Application Forms

Registration will ensure accurate records of course completions and your grades. Note that you will complete your program or degree under the terms and conditions of the catalog in effect at the time of registration as a PIU student.

FYI: There are no entry requirements for the Certificate in Bible and Diploma in Biblical Studies programs.

Actual forms for electronic submission are provided on our website. Please go to the www.philadelphia-international-university.edu Home page and click on the [Admissions](#) tab on the menu. Fill out the application form, selecting the program/track you wish to pursue.

PIU Application Form and Course Program Selection Guide

NOTE: In order to be a successful student in our program, you must have English-language skills and dependable Internet access.

Students are required to have a High School Diploma or GED.

If you meet the requirements defined above, please complete the application in its entirety. You can begin your studies immediately because we have an open enrollment policy for Core 1 courses.

Appendix 1: PIU Library of Courses

BIBLICAL STUDIES

ML507—Biblical Hermeneutics: Understanding Biblical Interpretation. Walter C. Kaiser, Jr., Ph.D.

OLD TESTAMENT

OT216—Genesis–Leviticus: God Builds a People for Himself. Douglas K. Stuart, Ph.D.

OT217—Numbers–Joshua: The Tragedy of Fear and the Glory of Faith. Douglas K. Stuart, Ph.D.

OT218—Judges to 1 Samuel: Israel’s Choice from God-Rule to Human-Rule. Douglas K. Stuart, Ph.D.

OT219—2 Samuel–2 Kings: The Difference Leaders Make. Douglas K. Stuart, Ph.D.

OT220—1 Chronicles–Nehemiah: Up from the Ashes. Douglas K. Stuart, Ph.D.

OT221—Lamentations–Job: God’s Path Through Pain. Douglas K. Stuart, Ph.D.

OT222—Proverbs–Psalms: Singing the Sounds of Real Life. Douglas K. Stuart, Ph.D.

OT223—Daniel–Micah: Studies of Integrity—Good Men in Bad Times. Douglas K. Stuart, Ph.D.

OT224—Ecclesiastes–Isaiah: God Guides His People Through Poets and Prophets. Douglas K. Stuart, Ph.D.

OT225—Jeremiah–Ezekiel: Human Failure and Divine Success: A Study in Contrast. Douglas K. Stuart, Ph.D.

OT226—Jonah–Habakkuk: The God of Israel and the God of the Nations. Douglas K. Stuart, Ph.D.

OT227—Haggai–Malachi: No Substitute for Obedience. Douglas K. Stuart, Ph.D.

OT313—The Prophecies of Daniel. Lehman Strauss, Ph.D., Litt.D.

OT314—The Prophecy of Habakkuk. Harold L. Longenecker, D. D.

OT315—The Book of Job. Leon J. Wood, Ph.D.

OT501—The Pentateuch. R. Laird Harris, Ph.D.

OT502—Conquest and Settlement. John J. Davis, Ph.D., Th.D.

OT503—United Monarchy. John J. Davis, Ph.D., Th.D.

OT504—Divided Monarchy. John C. Whitcomb, Ph.D., Th.D.

OT505—The Book of Psalms. Bruce K. Waltke, Ph.D., Th.D.

OT506—Understanding the Old Testament. Bruce K. Waltke, Ph.D., Th.D.

OT507—The Book of Proverbs. Bruce K. Waltke, Ph.D., Th.D.

OT508—Post-Exilic Prophets. Richard O. Rigsby, Ph.D., Th.D.

OT509—The Christian and Old Testament Theology. Walter C. Kaiser, Jr., Ph.D.

OT510—The Book of Isaiah. Allen P. Ross, Ph.D., Th.D.

OT511—Old Testament Theology I: Pentateuch and Former Prophets. Richard E. Averbeck, Ph.D.

OT512—Old Testament Theology II: Latter Prophets and Writings. Richard E. Averbeck, Ph.D.

OT513—Basics of Hebrew. Gary D. Pratico, Th.D.

NEW TESTAMENT

NT217—New Testaments Basics: Things We Thought We Knew. Craig L. Blomberg, Ph.D.

NT218—Matthew–Mark: Two Presentations of Jesus. Craig L. Blomberg, Ph.D.

NT219—Luke–John: Two Interpretations of Jesus. Craig L. Blomberg, Ph.D.

NT220—Jesus in Galilee: Popularity and Misunderstanding. Craig L. Blomberg, Ph.D.

NT221—Luke–John: Jesus in Judea—Opposition and Rejection. Craig L. Blomberg, Ph.D.

NT222—Acts: Crucifixion, Resurrection, and Proclamation. Craig L. Blomberg, Ph.D.

NT223—Galatians–1 Corinthians: Paul’s Earliest Letters. Craig L. Blomberg, Ph.D.

NT224—1 and 2 Corinthians: Two Letters to a Tough Church. Craig L. Blomberg, Ph.D.

NT225—Romans–Ephesians: The Letter to the Roman Church and Letters from a Roman Prison. Craig L. Blomberg, Ph.D.

NT226—1 Timothy–Hebrews: Letters to Pastors and to a Church Struggling to Believe. Craig L. Blomberg, Ph.D.

NT227—James–Jude: Letters to Everyone—General and Johannine Epistles. Craig L. Blomberg, Ph.D.

NT228—Revelation: The Book of Revelation: The End and the Beginning. Craig L. Blomberg, Ph.D.

NT332—The Book of Acts. Hans F. Bayer, Ph.D.

NT313—The Book of Acts. Wendell K. Babcock, Ph.D.

NT314—The Letter to the Hebrews. J. Oliver Buswell, Ph.D.

NT315—The Epistle of James. Stuart E. Lease, D.D.

NT316—The Book of Revelation. Wilbur M. Smith, Ph.D.

NT501—The Sermon on the Mount. John R. W. Stott, D.D.

NT502—The Pastoral Epistles. John R. W. Stott, D.D.

NT503—The Epistle to the Romans. Harold W. Hoehner, Ph.D., Th.D.

NT504—New Testament Survey: The Gospels/The Life of Christ. Terry C. Hulbert, Ph.D., Th.D.

NT505—The Parables of Jesus. Craig L. Blomberg, Ph.D.

NT506—The Gospel of Luke. Darrell L. Bock, Ph.D.

NT507—The Acts of the Apostles. Darrell L. Bock, Ph.D.

NT508—New Testament Survey: Epistles and Revelation. Craig L. Blomberg, Ph.D. NT510—The Epistle to the Hebrews. Dennis E. Johnson, Ph.D.

NT513—Basics of Biblical Greek. Scott J. Hafemann, Th.D.

THEOLOGICAL STUDIES

SYSTEMATIC THEOLOGY

ST302—Christology. C. Fred Dickason, Th.D.

ST309—Soteriology. H. Philip Hook, Th.D.

ST408—Foundations of Systematic Theology. John M. Frame, D.D.

ST503—Contemporary Theology I: Hegel to Death of God Theologies. John S. Feinberg, Ph.D.

ST504—Doctrine of Man and Sin. Roger R. Nicole, Ph.D., D.D.

ST505—Doctrine of Salvation. Roger R. Nicole, Ph.D., D.D.

ST506—Doctrine of the Trinity. Peter Toon, D. Phil.

ST507—Contemporary Theology II: From Theology of Hope to Postmodernism. John S. Feinberg, Ph.D.

CHURCH HISTORY

- CH501—The Ancient Church. Richard C. Gamble, Ph.D., Th.D.
- CH502—Reformation Church History. W. Robert Godfrey, Ph.D.
- CH503—The History of Christianity in America. John D. Hannah, Ph.D., Th.D.
- CH504—The Theology of Jonathan Edwards. John H. Gerstner, Ph.D., D.D.
- CH505—Survey of Church History. Garth M. Rosell, Ph.D.
- CH506—Church History to the Reformation. Garth M. Rosell, Ph.D.
- CH507—Church History Since the Reformation. Garth M. Rosell, Ph.D.
- CH508—The Radical Reformation. Abraham Friesen, Ph.D.
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